R**Version: W Statistician: Trent Wiesner**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **PygmyWFBC.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: fl, oto\_age, and mat.

2. **[5pts]\*** Perform a thorough EDA for the weight of Pygmy Whitefish.

3. **[2pts]\*** Perform a thorough EDA for the maturity stage of Pygmy Whitefish.

4. **[5pts]\*** Perform a thorough EDA for the relationship between weight and fork length of Pygmy Whitefish.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the total length at the median fork length.

c. **[2pts]** What is the residual if the total length is 10.5 and the fork length is 10.

d. **[2pts]** What proportion of the total variability in total length is explained by knowing the fork length of the Pygmy Whitefish?

6. **[15pts]** Test at the 5% level that the distribution of Pygmy Whitefish into the three maturity stages differs between the two sexes.

7. **[15 or 17 pts]** Test at the 5% level that the mean otolith age of Pygmy Whitefish differs between the two years.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.